



Mrs. Haun's Class November News 2020



Curriculum

November is always a busy time where we focus on our blessings, being thankful, and reaching out with generosity to others. We will discuss families, the first thanksgiving and expressions of gratitude. The meaning behind Veterans Day will be presented during music on the 11th and 12th.

This month features:

- letters: H, h E e
- number: 6 & 7
- color: yellows & browns
- shape: triangle

This year we will celebrate our annual Thanksgiving feasts by class, with our class families gathering at 11:00 am on Wednesday 11/18 & Thursday 11/19. Each family will contribute a can of vegetables to the Stone Soup. A list of which vegetable families should bring will come home in backpacks.

Please remember to send children with coats and gloves as we try to go outside each day. Thank you.

Our community service for the month is collecting winter coats, hats and gloves for our partners at Open Door Ministry. Place donations at our collection site in the lobby until December 5th.

The Annual Silent Auction is online this year. Please visit our website at bethanybusybee.org to see all of the great offerings.

Much love and gratitude for you all,



Mrs. Haun

In the **manipulative/math** center a child:

- Develops small muscle and eye hand coordination
- Explores spatial relationships
- Uses creative, critical, and logical reasoning to solve problems
- Experiences counting and number concepts
- Develops concept of size, shape, quantity, position, and symmetry
- Develops concepts of like and different when sorting
- Experiments with reproducing and creating patterns
- Practices and learns one to one correspondence
- Develops the concept of addition and subtraction

Through **Games and Puzzles** a child:

- Enjoys a sense of achievement
- Learns to think and problem solve
- Learns to cooperate and take turns
- Has opportunities for choices
- Participates in conversation
- Develops coordination
- Reinforces previously learned skills in all subject areas



Home Fun

*Make a list of things (write the words and have your child draw) that comes in twos/pairs: shoes, socks, eyes, hands, ears, arms, legs, bike tires, wings on birds etc...

* Play the clap the word game to practice dividing words into syllables. For *cat* you clap once, for *bedroom* you clap twice, for *caterpillar* you clap 4 times. Try clapping their name, family names and other familiar object around the house.

*Go on a shape hunt in the house. Look for rectangles first (windows, picture frames), then circles (doorknobs, clocks) and then triangles. Make a list and write down the number of each shape found in a journal.