

Bethany Busy Bee Early Learning Center

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Monthly Bible Verse:

"Encourage one another and build each other up." I Thessalonians 5:11



Learning This Month Includes:

Literacy: Identify name in print; A,F,T –identify sounds

and in print

Books: 10 Apples Up on Top; Friends

Chicka-Chicka Boom-Boom;

The Kissing Hand

Pretend Play: Fire Station

Math: quantify/identify 1-10,

counting- How High?

Art: Self Portraits; paint at easel; collage creations

Shapes: Squares, circles, octagons

Colors: Red, yellow, blue

Social Studies: All About Me;

All About School; Making

Fine Motor: rolling, cutting and using playdough

Large Motor: crawl low & go

Science: 5 senses, fire safety practices, signs of autumn

Home Learning Fun

• Play Go Fish! Take out the face cards from any regular deck to simplify when just beginning. Reinforces numeral recognition, 1-1 correspondence, taking turns, listening and language skills, even manners. Use a paper fastener with 2 plastic lids to make a card holder!

- Take a 5 Senses nature walk. Use lots of descriptive words along the way: crunchy, moldy, chilly, burnished, etc.
- Locate your outside family meeting place for fire emergencies. Strive to be prepared.
- Read all kinds of books. Aim to read with your child every day. Creating a daily reading routine is the best way to support early literacy development, plus, it's fun.

Mrs. Haun's **S**eptember Classroom News 2022

Bible Stories: A - Zechariah and the angel Luke 1

F – Jesus is a friend to children Matthew 19

L – Mary & Martha listen to Jesus Luke 10

It Looks Like Play.....

When looking at books and listening to stories, a child:

- Learns that pictures help tell stories
- Becomes aware that print has meaning
- Increases interest in learning to read
- · Enjoys good literature and illustrations
- Increases vocabulary
- Practices language skills
- Learns new ideas and relates them to previous experiences
- Will begin to recognize and read familiar words, (esp. own name!)
- Exercises imagination
- Begins to develop the understanding of the relationship between words and print, letters, and sound
- Learns to follow the development of thoughts and ideas in the plot of a story.



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