

# Social Studies

# (te Tribe Hstory (hit:

- •Learning the Bear Dance, its' history, meaning and significance.
- Creating class Folk Tales inspired by our Ute Folk Tales.
- Social/emotional response with the Heritage Trunks.
- (te Place Names in Colorado. We will discuss the meaning of a few places in Colorado (ex: Ignacio, Towaoc, Ouray, Yampa, Chipeta, Weeminuche). We will locate those places on the map of Colorado.
- Thanksgiving Mini Chit

#### Science:

#### Plant (hit:

Observing the life cycle of a plant

Oldentifying different types of plants

We will finish our Seed Study experiment and compare our findings with our original hypothesis or predictions.

In outdoor science, we will be identifying seed types, creating a "Thankful Tree" and creating "potions" for our "Thanksgiving Sew"

## Bible:

•*GodMakesa Way:* Moses and the Red Sea

Ten Waysto BePerfect: The 10 Commandments

• The Warrior Leader: Joshua and the Battle of Jericho The Teany Weenie True King David Anointed King

#### Class Verses for November:

"Give thanks to the LORD, for he is good; his love endures for ever. "Psalms 118:1

#### Music

Composer of the Month: Stephen Foster

#### Social Emotional

- •-Using the example of baking soda and vinegar, we will observe what happens when our emotions get mixed up, become overwhelming and explode. We will model ways to handle this feeling!
- -Practicing kindness and encouragement daily

# Mrs. Pyne's Kindergarten

# Literacy

- © Identify and practice sounds for 6 new phonograms
- Practice using the baseline, midline, and topline for handwriting phonograms
- © Identify characters and setting in a story
- © Apply literary elements of folk tale story telling
- into writing
- © Read high frequency words in new independent books and use high frequency words in writing
- © Listen for phonograms in words and use those as we write and label our illustrations.

#### Math

- © Connecting number names, numerals, and quantities
- © Representing quantities with numbers, pictures, and words
- © Directly comparing two objects to determine which is longer
- © Developing language to describe and compare lengths (long, longer than, short, shorter than, same, equal to)

#### Calendar

114- Picture Day!

Vo Veteran's Day Presentation

11/11-18 dritage Trunks

- · IV BTHANK SOUNGFEAST
- 11/18 Slent Auction closes
- 1/21-25 NO SCHOOL Happy Thanksgiving!
- •**2/**Grateful for Grandparents Day

#### **Birthdays**

11/2 Rebekah

11/18 Hope



### Reminders

- •Please return Friday Folders each Monday.
- Please login to Seesaw, if you have not already, to view photos of your child and see possible extensions.
- •Check out the Silent
- Auction!