

Social Studies

Fconomics (hit

- ©Identify the difference between "wants" and "needs"
- Make connections between things they want and money
- Discuss the difference between goods and services and the difference between consumers and producers
- Oldentify the importance and benefit of saving and also giving.
- Students will produce a product to sell as a fundraiser. Proceeds will be used to purchase classroom supplies and books for schools in need across the globe.

Science:

Weather (hit:

- © (se scientific skills and processes to collect, organize, and interpret information as it relates to weather and seasons.
- ©Observe, describe, and record changes in daily weather conditions and recognize that weather can change from day to day.
- Discover and discuss various types of severe weather (tornados, hurrícanes, tsunamís, blízzards etc)

Bible

- •The man who didn't have friends: Zacchaeus
- •Washed with tears: A sinful woman anoints Jesus
- •The Servant King: The Last Supper
- •A dark night in the Garden: The Garden of Gethsemane
 The Sun stops shining: The Crucifixion
- •Class Verses for March:
- •"I can do all things through Christ who strengthens me."Phillipians

Music <u>Composer of the Month:</u> Antonio Vivaldi (1678-1741)

Social Fmotional

- •Discuss, identify and practice strategies for overcoming and managing disappointment.
- •-Discuss the many ways that we can show kindness by sharing and practicing generosity.



Literacy

- Read, write, and listen to words, identifying short or long vowel sounds
- ·Sort words that use the digraphs: TH, EE, AR
- · Compose a persuasive piece of writing
- •Identifying steps in "How to" writing ,compose one class and 2 independent "How to's"
- •Begin handwriting for capital letters
- Practice reading and writing weather and color related words
- Listen and compare words that use the SCHWA sound, even with different vowels present
- Use nonfiction books to inquire, question, and report about weather

Math

Describing, identifying, and comparing 3D shapes

Composing and decomposing 3D shapes Counting and representing quantities Using numbers to record measurements Counting and comparing quantities to 20 to determine which is greater

Decomposing a number into groups of D's & 1s

Finding the result after 1,2,3 is added or subtracted

(alendar

3/10 Parent's Night Out

3/13-3/24 Butterbraids

3/17 St. Patrick's Day

3/27-3/31 Spring Break

3/22-3/23 Kindergarten

Lemonade Stand

Birthdays

3/10 Mrs. Greer 3/19 Sam



Reminders

•Please return Friday Folders each Monday.
Please login to Seesaw, if you have not already, to view photos of your child and see possible extension