



### Literacy

- Reading My Father's Dragon and identifying plot, character, setting, and making predictions; monitor comprehension with think alouds, identify new vocabulary and define it as used in the story
- ☺ Use digraphs: ar, er, ng, ai, ou, ea, igh, ch in reading and writing
- ☺ Comparing different types of fiction to non-fiction
- ☺ Select words that use schwa sound such as: the, a in "balloon"
- ☺ Explain why some words that end in s, l, and f double their last consonant
- ☺ Identify and compose prepositions, verbs, adjectives, and nouns
- ☺ Independently and in small groups, students will continue to read books at or just above their reading level with a teacher to practice reading strategies
- ☺ Use illustrations, speech bubbles, or sentences to create a complete story with a clear beginning middle, and end
- ☺ Students will use non-fiction texts to communicate information about their country to a reader
- ☺ Students will explain, identify, and use nouns, prepositions, verbs and adjectives in their writing and the writing of others
- ☺ Students will compose imaginative fiction stories using story elements modeled from our read alouds

### Math

- ☺ Collecting, recording, and keeping track of survey data
- ☺ Choosing a survey question with 2 possible responses
- ☺ Representing a set of data
- ☺ Establishing and seeing One-to-one correspondence between a set of data and representations of this data
- ☺ Interpreting and sharing the results of a data investigation
- ☺ Using data to solve a problem

### Calendar

- 5/2-5-16 Country Show and Tell
- 5/8 Last day of Lunch Bunch
- 5/26 Kindergarten Graduation and
- 9:30 AM followed by Bounce
- House and Celebration in the
- Greenspace

### Birthdays

- Caleb 5/12
- Naomi 5/14



### Reminders

Please return Friday Folders each Monday.

Country Study Projects will be due the first two weeks of May.





### Social Studies

#### This is My Father's World Unit:

- ☺ Identify and label the 7 continents and 5 oceans
- ☺ List and describe key geographical features of the seven continents of Earth
- ☺ Make connections between cultures, traditions, geography, language, religion, climate, and animal life within the 7 continents and how God designed each continent for a specific purpose
- ☺ This month our focus will be Australia, North America, South America, and Europe.
- ☺ Students will participate in an independent research project on the country of their choosing and teach about their findings to their classmates.

### Science:

#### Force Olympics Unit:

- ☺ Introduce and differentiate between a push and a pull on the direction of an object
- ☺ Determine, through guided inquiry, that heavier objects and faster objects give a stronger push
- ☺ Using ramps, and simple machines to test the relationship of "push" and "speed"
- ☺ Building Simple Machines (ramp, pulley, catapult, wedge, etc) and the nature of friction and force at play with each
- ☺ Also, the Life Cycle of a Butterfly

### Bible:

*God's Messenger:* Jonah and the Bg Fish

*A New Way to See:* The Story of Paul

*A drew of Heaven:* John sees into the future from Revelation

#### Class Verse for May:

"I have hidden your word in my heart that I might not sin against you."

Psalms 119:11

### Music

#### Composer of the Month:

Wolfgang Amadeus Mozart  
(1756-1791)

### Social Emotional

Continue to practice self-advocacy and problem solving

Practice self-regulatory Skills, particularly sharing speaking space

