



Literacy

- Letters l, b, h, k, f, v and use top line for tall letters
- Increase automaticity of high frequency words in reading
- Find power words in independent reading books
- Partner read/ partner write to check for understanding
- Write lowercase decodable words such as: big, sand, link, pet
- Write true stories and edit for who, where, what happened
- Think as a reader: make connections, ask questions, clarify unknown words

Math

- ☺ Understanding what length is and identifying the longest dimension of an object
- ☺ Counting multiple units to quantify length
- ☺ Developing strategies for measuring
- ☺ Using numbers to record measurements
- ☺ Counting a set of up to 20 objects
- ☺ Keeping track of growing sets of objects
- ☺ Combining two amounts
- ☺ Visualizing, representing, and solving addition and subtraction story problems with result unknown

Calendar

- 1/9 School Resumes
- 1/15 MLK day, NO SCHOOL
- 1/26 Rodeo Day!
- 1/31-2/15 Parent Teacher Conferences

Birthdays

- 1/18 Mrs. Craig's ½
- 1/26 Gabriella's ½



Reminders

- Please return Friday Folders each Monday.
- Please login to Seesaw if you have not already, to view photos of your child and see possible extensions.





Social Studies

Martin Luther King Jr. Mini Unit

- This month we are discussing our unique character traits and what our spiritual gifts are. In talking about what makes us unique we will discuss diversity and the beauty in differences.
- We are learning about Martin Luther King Jr, who he was, what he did, and how he impacted our community and world.
- We will brainstorm ways that we can use our unique abilities to impact our community and our world for the better.

Bible:

- *Heaven Breaks through:* John the Baptist
- *Let's Go!:* Jesus is tempted in the Desert
- *A Little Girl and a Poor Frail Lady:* The Story of Jairus' daughter
- *How to Pray:* Jesus teaches people about Prayer

Class Verses for January:

- "Trust in the Lord with all your heart." Proverbs 3-5-6

Music

Composer of the Month:

J.S. Bach

Science:

Properties Unit:

- ☺ Observing and differentiating between properties: liquid, gas, solid

Mammals Unit:

- ☺ Identifying and describing parts of an animal(head, body, eyes, etc)
- ☺ Observing unique living spaces and habitats of animals
- ☺ Nocturnal vs. Diurnal
- ☺ Hibernation

Social Emotional

- Discussing the things that make us unique and different. We will discuss how to embrace and cherish our differences.
- Practicing kindness and encouragement daily
- Recognizes and celebrating abilities in others

