

# Social Studies

### Civics Unit

- Identify authority figures and discuss their roles
- Discuss and identify AmericanSymbols (Flag, Statue of Liberty, etc)
- O Discuss the role of the President
- Discuss how to make informed decisions
- We will hold a mock election (candidatesare Farmer Brown and Duck)

## Science:

### Mammals Unit:

- Observing unique living spaces and habitats of animals
- © Nocturnal vs. Diurnal
- ⊕ Hibernation

### Weather Unit:

- Observing and describing different weather patterns
- What creates weather?
- Mapping our Weather
- © Discuss various severe weather phenomenons (tornados, hurricanes, etc)

#### Bible:

The Singer: The Sermon on the Mount from Matt 6,9 and Luke 12

*The Captain of the Storm*: The storm on the lake, Mark 4, Matt 8

Filled Full: The Feeding of 5000 Matt 14

*Treasure Hunt!*: The Story of the hidden treasures, Matt 13

Class Verses for February:

"You shall love the Lord your God with all your heart, soul, and mind." Matt

### Music

Composer of the Month: Ella Fitzgerald and Duke Ellington

# Social Emotional

Modeling ways to manage big emotions/ feelings

- "Try 3 and then ask me":
modeling ways to self advocate
Practicing kindness and
encouragement daily
Recognizes and celebrating
abilities in others



# Literacy

- Phonogram focus: b, h, v, k, f, x, y, z
- © Blends: bl, nd, st, sh, th
- Increase automaticity of high frequency words in reading
- © Practice Buddy Reading/Partner Reading
- Identifying author, table of contents, bold words, italicized words, and glossary in read aloud
- © Reading Focus: Non Fiction and Poetry
- © Persuasive Writing; special focus on lowercase letters, spacing, and punctuation
- © Edit for punctuation(.?!)

## Math

- Visualizing, representing, and solving addition and subtraction story problems with result unknown
- Decomposing numbers 2-10 in different ways
- Developing and analyzing visual images for quantities up to 10
- Adding/subtracting from one quantity to make another quantity
- Using numbers and addition notation to record how many
- Describing, identifying, comparing, composing and decomposing 3-D Shapes

### Calendar

2/9 Muffins with Mom and Chinese New Year

2/14 Valentines Day

2/1-26- Parent Love Letters to Kids

2/19 NO SCHOOL

2/21-100th Day of Kindergarten!

2/23 Pizza and Pajama Day

2/27-FIELD TRIP TO THE SYMPHONY

### **Birthdays**

2/29 Katie Jo's  $\frac{1}{2}$  2/20 Mr. Walker

### Reminders

Please return Friday Folders each Monday.

Please login to Seesaw, if you have not already, to view photos of your child and see possible extensions