



Social Studies

Citizenship/ Community Unit:

- ☺ Discuss why we have rules and laws and distinguish between the two
- ☺ Create a set of "Class Rules" together
- ☺ Discuss what it means to be a "good citizen" (following rules/ laws, making good choices, being kind, taking turns, working hard, trying our best, helping others, etc)
- ☺ Me on the Map: our place in our community

Science

"Our Senses Unit"

- ☺ Identifying and differentiating between our five senses (taste, touch, sight, sound, smell) and how we use them
- ☺ Answering the question "What is Science?"
- ☺ Understanding what a scientist does (ask questions, make predictions, measure and observe, etc)

Bible

- The Story and the Song: Psalm 19, Hebrews 1*
- The Beginning: A Perfect Home: Genesis 1-2*
- The Terrible Lie: Genesis 3*
- A New Beginning: Genesis 6-9*
- Class Verses for September:
- Genesis 1:1 "In the beginning God created the Heavens and the earth."
- 1 Thessalonians 5:11 "Encourage one another and build each other up."

Music

- Composer of the Month:
- Ludwig van Beethoven

Social Emotional

- Practice using a bucket metaphor on how to treat others and "fill" them up
- Emotional Intelligence: identifying feelings and how we each look when we feel that way and how we can respond
- Use the story Chrysanthemum to demonstrate the negative and positive power of words



Mrs. Pyne's
Kindergarten

Literacy

- ☺ Title, author, illustrator, and parts of a book
- ☺ Identifying sounds of phonograms as voiced or unvoiced
- ☺ Blend one syllable words and one syllable consonant blends from an auditory prompt
- ☺ Identifying rhyming words
- ☺ Identifying baseline, midline, and top line
- ☺ Write a swing, roll, straight, and drop-swoop stroke
- ☺ Read pattern books made as a class
- ☺ Begin story writing with pictures and labels
- ☺ Develop editing and problem solving strategies as we write.
- ☺ Phonograms: d, c, g, a

Math

- ☺ Positional Words(above, below, top, middle, bottom, beside, right, left, in, out)
- ☺ Sorting shapes by size and color
- ☺ Developing Strategies for accurately counting and keeping track of quantities
- ☺ Practicing the rote counting sequence, from 1-31
- ☺ Finding Objects that share at least one attribute

REMINDERS

- EVERY Tuesday and Thursday is an extended day in Kindergarten(8:45-1:45pm)
- Friday Folders will go out every week with notes and possible extensions

Birthdays

Lily- 9/10

Klenam- 9/11

Leo 9/17



Calendar

9/12 Pizza with the Pastors
at 11:45pm

9/26 Johnny Appleseed
Day

9/26/27 Walkathon

