

2024-2025 Quality Improvement Plan

Bethany Busy Bee Early Learning Center partners with parents to provide the highest quality care and education the children and families deserve. We take families' input whether verbal, on School Surveys, and from the "Comments Box" as a tool to plan improvements for each school year.

Other items of concern provided after April 28th were:

5. **Information about how their child is doing.** In conjunction with Busy Bee's mission, we believe that the parents are the primary educators. In order to continue with the parent's momentum is by starting off with a home visit with students enrolled prior to the beginning of school which is the first benchmark teachers use to observe improvements throughout the school year. There are two specific opportunities to receive teacher's input about the child's growth, and challenges throughout the year for fall and spring checkpoints. **If a child is having challenges,** teachers will communicate with parents during pick up/drop off, send an email or request a separate parent-teacher conference as needed. If you feel you need more than two parent-teacher conference or are unable to attend to the parent-teacher conferences, please talk (or email) with your child's teacher. They will be glad to provide you information on your child and/or helpful tips to use at home. They can also mention what helped in the classroom that may be helpful to use at home as well.
6. **Aggressive play and fighting games; church event invitations.** Bethany Busy Bee is a Christian faith-based school and utilizes the bible, and Christian theology as part of the courses provided which is clearly communicated to all enrolled families and prospects interested to enroll. It is Busy Bee's mission and vision to teach kindness, compassion, and gentleness instead of aggression or the use of fighting games. Our staff does address these and other unpleasant situations as it is observed. We communicate to parents that there is no dressing up for the Fall Festival (Halloween), and do not tolerate violence. **If you feel a situation happened that was not addressed by a staff member, please speak with Joyce about it.** Busy Bee does not exclude enrollment based on other religion or non-religious individuals. We will offer church information and church activities which everyone is welcome to attend to all enrolled families despite if they are church attendees or non-church attendees.
7. **Email communication, too much, too overwhelming.** Each year we receive both concerns about too much communication and "I didn't know" or "I forgot". We do have both new families and returning families. There is a lot to communicate to new families

about rules and regulations that we need to abide and how we handle those and other situation with best practice to meet all needs. This is also the case with “too many events” and “I was able to participate in some events gratefully since there are many opportunities offered”. In order to compromise and meet most of the families concerns, we do communicate multiple times as reminders, and multiple ways. Some like the event email reminders (evites/signup genius), other prefer paper communication (a copy of the Monthly email, manual registration form, flyers, etc.), others can’t always read all the communication sent out therefore we use the monitor at the entrance as another form of communication. Probably the best resource for communication will be our website. The best practice since everyone is different with different preferences, is simply use/read/attend/participate to the event/communication that best suits you. You do not have to use all of them, simply use the one that works best for you.

8. **Variety of speakers, resources for dads, and Spanish class.** Over the summer we contact prospect speakers to be able to provide child development, child concerns, faith deepening options, parenting and marriage topics to include in the following school year. Unfortunately, sometimes speakers are not available or unable to speak due to personal circumstances. It is our desire and make every attempt possible to offer a variety of topics for families with young children and sometimes we may have a specific speaker that is able and willing to commit to speak. This learning opportunity is available to all enrolled families and any guest they may want to invite. There is no distinguishment for stay at home, moms, dads, or grandparents. It is an opportunity to share information by professionals that may speak to that content for everyone interested. We do ask for topic suggestions, however we may not be familiar with a professional speaker in regard to the suggested topics. The same goes for any other suggestion such as Spanish classes. It is our desire to provide it since previous years; however, the challenge is finding someone to commit to teach it for a semester or the whole school year. If you have any contacts that may be interested to be a speaker or teach a certain subject, please have them email Joyce.

Busy Bee communicated the final End of the Year Survey Results on the May 12 weekly email from Joyce with a link to our website to be available for all stakeholders to view.

Items put in place for the Quality Improvement Plan 2024-2025 are as follows:

Safety

1. Replaced the 4-foot wooden fence in the playground with a 6-foot fence for increased privacy and stronger security from Broadway St. It was a \$10,000 investment.

2. Added key card access from the playground to the building. This prevents anyone to be able to enter the building from both the front entrance and now the playground. Before staff had to manually lock it. In case of emergency situations, staff is able to focus only on the children's safety instead of checking if the door is locked. The keycard issued to parents will now open any door from the outside to the building. It was an investment of \$1,162.
3. Updated the sign in, sign out sheet for parents to better visualize the counting of the children throughout the day.

Health/Science Improvements

4. Access to water in the Pavilion area was added to improve the watering of the trees and garden that the children have planted.

Social/Emotional Improvements

5. Added additional social/emotional areas to where unhappy/emotional children can go and reset to go back to their classroom activities.
6. Added an Early Learning Specialist to observe and provide resources on how to make adjustments to improve the social/emotional aspect of individual children
7. Added an additional summer event for children to attend and will add an additional parent's night out for the next school year.

Administrative Improvements

8. Changed payroll from internal processing to using Gusto to ensure local and federal laws and regulations are met.
9. An additional computer work area was added to the administrative office for additional office support.

Program Improvements

10. Some parents requested a hybrid home schooling class where the teacher provides the curriculum for both home use and class use. The students have one day per week when they meet in a classroom setting.