



Social Studies

Economics Unit

- ☺ Identify the difference between “wants” and “needs”
- ☺ Make connections between things they want and money
- ☺ Discuss the difference between goods and services and the difference between consumers and producers
- ☺ Identify the importance and benefit of saving and also giving.
- ☺ Students will produce a product to sell as a fundraiser. Proceeds will be used to purchase classroom supplies and books for schools in need across the globe.

Science:

Weather Unit:

- ☺ Use scientific skills and processes to collect, organize, and interpret information as it relates to weather and seasons.
- ☺ Observe, describe, and record changes in daily weather conditions and recognize that weather can change from day to day.
- ☺ Discover and discuss various types of severe weather (tornados, hurricanes, tsunamis, blizzards etc)

Bible

- *The man who didn't have friends:* Zacchaeus
- *Washed with tears:* A sinful woman anoints Jesus
- *The Servant King:* The Last Supper
- *A dark night in the Garden:* The Garden of Gethsemane
- *The Sun stops shining:* The Crucifixion
- Class Verses for March:
• **“I can do all things through Christ who strengthens me.” Phillipians 4:13**

Music

Composer of the Month:
Antonio Vivaldi (1678-1741)

Social Emotional

- Discuss, identify and practice strategies for overcoming and managing disappointment.
- -Discuss the many ways that we can show kindness by sharing and practicing generosity.





Literacy

- Read, write, and listen to words, identifying short or long vowel sounds
- Sort words that use the digraphs: TH, EE, AR
- Compose a persuasive piece of writing
- Identifying steps to "How to" writing, compose one class and 2 independent "How to's"
- Begin handwriting for capital letters
- Practice reading and writing weather and color related words
- Listen and compare words that use the SCHWA sound, even with different vowels present
- Use nonfiction books to inquire, question, and report about weather

Math

- Describing, identifying, and comparing 3D shapes
- Composing and decomposing 3D shapes
- Counting and representing quantities
- Using numbers to record measurements
- Counting and comparing quantities to 20 to determine which is greater
- Decomposing a number into groups of 10's & 1's
- Finding the result after 1, 2, 3 is added or subtracted

Calendar

- 3/5 Trike A Thon
- 3/17 St. Patrick's Celebration
- 3/13 Parent's Night Out
- 3/18-19 LEMONADE STAND
- 3/23-3/27 Spring Break

Birthdays



Reminders

- Please return Friday Folders each Monday.
- Please login to Seesaw, if you have not already, to view photos of your child and see possible extension

